

## 2018-19 COLLECTIVE DISTRICT/ADMINISTRATIVE GOALS

1. Continue to further develop/refine ELG's Academic and Career Plan (ACP) "Drive 2 Succeed" for students in grades 4-12. Specific action steps include:
  - a. Refine and implement student E-Online Portfolio procedure/requirements
  - b. Identify and implement activities/educational experiences that support ELGS students in college and career readiness
  - c. Build/Enhance the school district's partnerships with the greater ELGS community, local businesses and CTE Advisory Board to foster a positive working relationship and building a strong future with the areas business community. Potential partnerships activities: provide input for development of a student soft skills rubric; assist in conducting mock interviews; provide guidance in professional resume' building; be involved as guest speakers and/or alumni day participants; and provide off-campus opportunities
  
2. Review district's social studies curriculum as it relates to the new state standards and student achievement. This will be a multi-year rollout/implementation process for the state and the district. Per state guidelines, Year One involves the following administrative/staff activities:
  - a. Understand how the standards fit into coursework.
  - b. Understand the shift required between the old/new standards.
  - c. Understand the implications for increased rigor and content with the new standards.
  - d. Continue to embed "Literacy for All Subjects" and "Mathematical Practices" in coursework, instruction, and assessment.
  - e. Plan for curriculum development.
  
3. All educators will be empowered with technology resources and coaching assistance to design technology-enriched learning environments that will a) assist students with the attainment of required curriculum objectives and b) personalize their own professional development. Activities include:
  - a. Development of an Information/Technology Literacy Standards Scope and Sequence which identifies what standards need to be addressed in library classes, technology classes and/or in the classroom and at what levels.
  - b. Continue to provide hands-on, creative ways to encourage students to design, experiment, build and invest as they engage in science, math, engineering, and arts and other subject areas. This may occur in the Makerspace areas, the classrooms, the technology labs, and/or various robotic/technology clubs.

- c. Expand participation in “Destination Imagination” which provides elementary/middle school students with hands-on, creative ways to design and experiment in science, math, and engineering. Students are given instant challenges requiring teams to engage in quick, creative and critical thinking.
  - d. Provide time, guidance and training for staff to become engaged in individualized professional development via the “Hoonuit” software program, in addition to individual coaching from CESA 7 staff members in the areas of technology integration and formative assessment/learning target development.
  
- 4. All curricular areas/grade levels will continue to incorporate global education resources and activities into their curriculum and classroom experiences. Examples include: speakers; classroom projects/activities; service-learning activities; Model UN; and Great World Texts.
  
- 5. Continue to further develop “communication tools/avenues” that will both assist the District in providing information/obtain feedback and also continue to market/promote the Elkhart Lake-Glenbeulah School District
  - a. Expand/update webpage as a both a communication tool and also as a valuable and viable marketing tool for the district.
  - b. Explore the possible use and role of “social media” for our District as it pertains to staff, students, families and community
  
- 6. Analyze, prepare and communicate to district stakeholders the financial ramifications, need, and background information on which the upcoming November 6 referendum is based.