

**BOARD AGENDA**  
**ELKHART LAKE-GLENBEULAH SCHOOL DISTRICT**  
**MONDAY, JANUARY 23, 2017**  
**(New date due to weather postponement)**  
**7:00 p.m.**  
**201 N. Lincoln Street, Rm. 410**  
**Elkhart Lake, WI 53020**  
**920-876-3381**

1. Call to Order
2. Roll Call and Establishment of Quorum
3. Approval of Agenda
4. Approval of Board Minutes
  - A. December 19, 2016, Regular Meeting
5. Treasurer's Report
  - A. Monthly Financial Report/Voucher Review
  - B. Cash Flow
  - C. Donation Recognition/Acceptance
  - D. Financial Statement Overview – Auditor's Report (Attachment #1)
  - E. Fund 80 Accounting Procedure Update (Attachment #2)
6. Guest Correspondence
  - A. Public Comment by Persons Previously Scheduled
  - B. Written Comment
7. Introduction of State Qualifiers for Girls' Swim Team (Attachment #3)
8. Introduction of H.S. Youth Apprenticeship Students (Attachment #4)
9. Open Enrollment Availability Determination/Regular Education and Special Education (Attachment #5)
10. Co-curricular Assignment Resignation (Attachment #6)
11. Student Council Activities Report
12. Grades JK-8 Activities Report
13. Grades 9-12 Activities Report
14. Collective Administrative Goals Update
15. Consideration of a Motion to Move into Closed Session to Discuss Annual Review and Continuation of Administrative Contracts, Both Pursuant to Sections 19.85 (1)(c) and (f) of the Wisconsin Statutes.
16. Action on any Business Conducted in Closed Session
17. Adjournment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting (by persons previously scheduled) as indicated in the agenda.

Upon request to the District Administrator, submitted 24 hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.